

## **New technologies are rolling into schools**

Dear readers.

Perhaps each of us noticed the booming market of new information and communication technologies such as the Internet of things, wearable technologies, and devices for augmented or virtual reality. We can anticipate most likely that the producers and distributors of these technologies will not be satisfied with the consumer markets only, but they will try very hard to push these new “toys” into schools and universities. So is the next revolution in education coming (again)? Or just one more marketing hype (again)?

New technologies break into schools and universities in each case. Therefore, it is necessary to project their use in education in advance and eliminate situations, in which ways, methods and forms of instruction are developed only after the technologies are already purchased in schools. It is, therefore, necessary to require the technologies to adapt to teaching and not teaching to technologies.

But back to the magazine. Can its authors get our readers ready for the future with new technologies in education? You can assess it in the current issue. Its thematic focus is really wide and it ranges from expert systems and adaptive LMS to social media in the classroom. Maybe, the future of ICT in education emerges somewhere in these areas. Or elsewhere?

The appendix of the current issue discusses educational portals created by students. Although we do not know how the future of ICT in education will look like, but we definitely know who will create it. Of course, students and young people. Therefore, we invite them as authors to write us about our (their) future. Our readers will be interested in their ideas and visions of ICT in education.

We wish you inspiring reading.

Pavel Kapoun,  
Executive Editor