

Abide by the instructions for authors, please

Dear authors.

Unfortunately, most articles that are sent to the editorial office does not respect the instruction that are binding for publication in the ICTE Journal. They are mostly ignoring a citation standard ISO 690, but the worst is when the author “just a little bit” adapts the prescribed template. Subsequent corrections will take us great deal of time that we could give to the content and quality of the journal. All our instructions you can find on our website <https://periodicals.osu.eu/ictejournal/>. Thus abide by the instructions for publication in the ICTE Journal, please.

The first two articles are focused on modern methods of teaching math and science with the support of information technology. The first article discusses the stimulation of the development of inquiry skills in teaching functions and the second article analyses attitudes of teachers towards dynamic geometry systems in mathematics education.

The third article is a guide to the issues of an adaptive eLearning from theory and methodology to practical applications. The fourth article is a comparative study of ICT supported education at Czech and Polish universities.

The next two articles look into topics that are very trendy nowadays. The first one deals with teacher communication with students via social networks and the second one (the appendix) introduces a gamification method, which applies not only in marketing, but also in teaching and creating interactive educational exhibits. But are these methods in their basic principles really so ground-breaking? After all, John Amos Comenius with his textbook *Schola ludus* already was the really pioneer of gamification, was not he? Of course, except for computers.

Editors wishes to inspirational articles to readers and in return editors wishes to formally perfect articles from authors. Thank you.

Pavel Kapoun,
Executive Editor