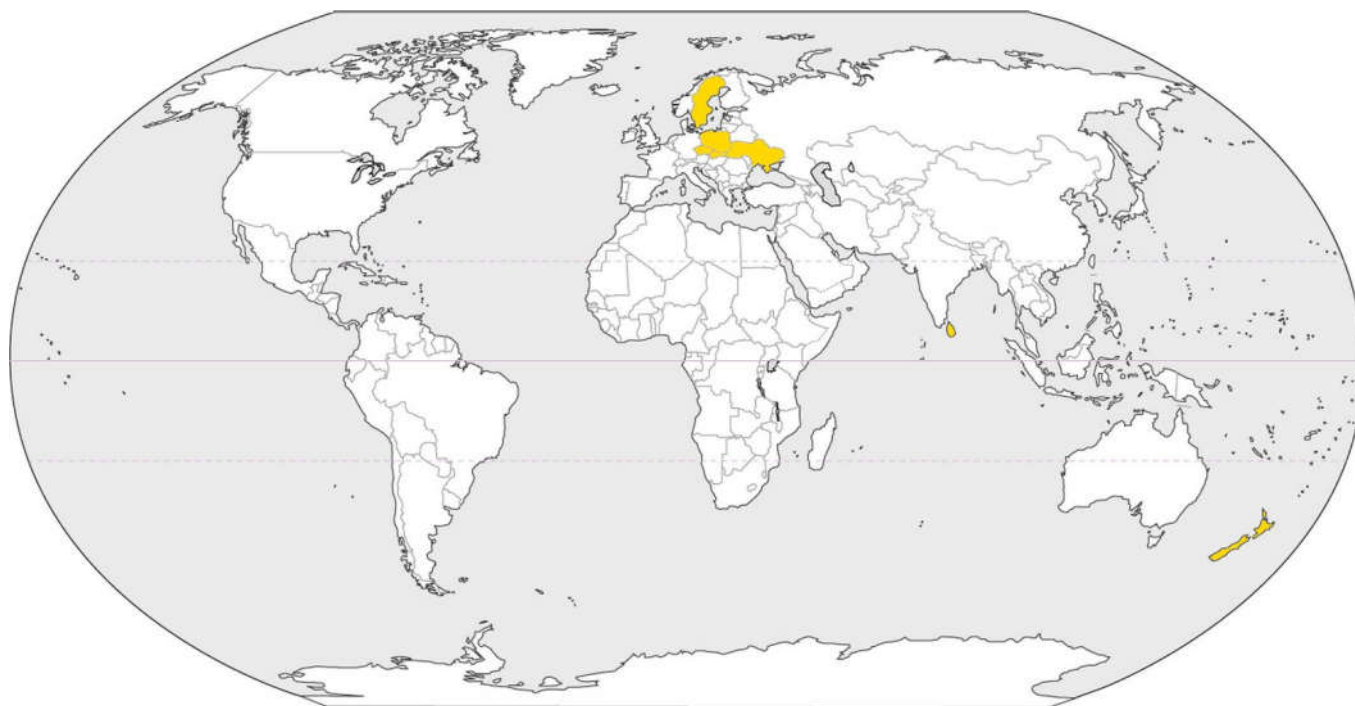## ICTE Journal Has a New Look

Dear readers,

A number of authors from all around the world have published their papers in the ICTE Journal over the last six years. This fact proves that our journal is becoming well-known among foreign researchers specializing in the use of information and communication technology in education. We realize that the growing interest of authors in publishing their papers in our journal is mainly caused by the number of databases in which the journal is included, as a result of which the papers are accessible to more readers. We hope that in the near future, our journal will also be included in the SCOPUS and Thomson Scientific (Web of Science) databases.

The following map shows the countries from which the authors who have published their papers in our journal come.

We hope that the yellow-colored portion will continue to grow, enabling us to provide our readers with balanced scientific information from all around the world. Now let's take a closer look at the current issue.

The first paper describes practical aspects of pedagogical cybernetics in mathematics instruction. The main aim of this paper is to discuss the possibilities for the application of the principles of technical cybernetics and its advanced strategies in the pedagogical practice.

Video and audio recordings of lectures are becoming the standard in a number of schools. The paper *Enterprise Lecture Capture Technologies and Value to Student Learning* presents the opinion of students on the value and contribution of those recordings to learning. The research is aimed not only at determining the value of those recordings, but also at their impact on student attendance at lectures.

The next paper is aimed at the use of eLearning in work safety education. The author is comparing and contrasting traditional and eLearning-based instruction. This research may be beneficial in a number of

ways, i.e. it may help reduce the number of work-related injuries, reduce training costs and save the state money spent on sickness insurance.

The last paper in this issue focuses on the implementation of blended learning in the university environment. In order to identify the critical factors of the implementation of blended learning at universities, the authors analyzed 15 publications on this subject.

Finally, let me thank all the authors for their papers and for helping to further develop this dynamically evolving field. Dear authors, have a wonderful summer. We hope that when the summer is over, you will once again want to share your research with us.

Tomas Javorcik

Executive editor